



Course Name	Library
Grade Level	1 st
Lesson Author	Brittany Horning, Allen Elementary School (Wichita, Kansas)

Unit Title	Career Exploration
Lesson Title	Pizza Party
Suggested Lesson Time	<i>One 40-minute class</i>
Lesson Objectives	<ul style="list-style-type: none"> • <i>Students will practice communication and listening skills while planning out and creating their partner’s pizza party order.</i>

Instructor Preparation	
References	
<ul style="list-style-type: none"> • <i>Plan a Party activity</i> https://hirepaths.com/activities-for-kids/steam-based-activities • <i>Pizza Hut Museum</i> https://hirepaths.com/activities-for-kids/kansas-field-trips 	
Instructional Media	
<ul style="list-style-type: none"> • <i>Read Aloud Book: “Secret Pizza Party” by Adam Rubin</i> 	
Equipment and Tools	
<ul style="list-style-type: none"> • <i>Sound effect using Novel Effect App (optional)</i> 	
Materials	
<ul style="list-style-type: none"> • <i>Pizza Ordering page-</i> https://noveffect.com/wp-content/uploads/2023/02/Pizza-Shapes.pdf • <i>Pizza Crust Drawing Page</i> https://coloringpagesonly.com/pages/pizza-template • <i>Crayons</i> • <i>Pencils</i> 	



- *Chart paper/markers*

Student Preparation

Assignments

- Students can take a field trip (before/after) to [Pizza Hut Museum in Wichita.](#)

Introduction

Read aloud the story: “Secret Pizza Party” by Adam Rubin



Information Presentation	
<i>Information</i>	<i>Key Points</i>
<ul style="list-style-type: none">• <i>Discuss: What does a pizza store owner have to do? What might they wear to work? (write on chart paper)</i>	<ul style="list-style-type: none">• <i>Students understanding all of the skills a store owner must have.</i>

Summary
<p><i>Explain to students that they will be creating a pizza for their partner's secret pizza party.</i></p>



Student Activities

Students will verbally order a pizza while their partner writes down their order on their order sheet. Once both partners place their order, they will go back to their seats and draw (create) their partner's pizza. When they are done, they will quietly deliver the pizza (paper) to their partner without them noticing.

Student Assessment

Students will be able to independently take their partner's order and create their pizza. This will show how well they listened and communicated with their partner.

